| **Student:** Darren |
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| **Topic:** That we should make environmentally harmful goods and services expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good effort in the speech * Good point that the total amount of plastic will decrease * You said that the world is harming environmentally and it needs to stop   Speaking time: 01:25.98, good work! Let’s aim for 1:30 next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are making consistent eye contact with the judge! * Try to tell the judge why your argument is important. * Try to make sure that you are moving your hands when you are speaking; hand gestures are very important! * Try to make sure that you are also giving me many reasons for why your argument is true. | |

| **Student:** Harry |
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| **Topic:** That we should make environmentally harmful goods and services expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good attempt to have hook, especially good that you directed to people who don't have the capacity to buy expensive products * Good that you nuanced the most vulnerable group actively * Good ending with a clear conclusion * Some eye-contact (but we need to improve this)   Speaking time: 03:11.90, well done! Let’s aim for 4 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think that you could have started with a tone that was much sharper! Try to make sure that you are actively projecting your voice. * Try to explain why the main assumptions of your speech are true; for example, when you say that environmentally friendly products are expensive - why is that true? * Try to make sure that your hand gestures are more visible; I feel that though you had hand gestures, they weren’t that visible! | |

| **Student:** Aidan |
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| **Topic:** That we should make environmentally harmful goods and services expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good attempt to have a hook; but you need to complete the direction! * Good signposting, you made rebuttals and arguments clearly labelled * Good point showing urgency (that we must work now to save earth, and to limit the possible harm) * Good effort in having some hand gestures (but this needs to increase a lot)!   Speaking time: 03:35.59, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t let the reactions of your opponents throw you off from a good hook! * I think you should go ahead and take Harry at his best; it’s true that you are not banning plastic, but by raising prices, you may as well be since you are limiting the access people have to it. (And you got called out on this in the POI!) * If you don’t know how to answer a POI, you can either just use a single word response or you can just say that what the other side said is going to happen will not happen. * I wasn’t too sure about the relevance of the employees receiving money argument; That isn’t quite the most important thing in this debate! | |

| **Student:** Benett |
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| **Topic:** That we should make environmentally harmful goods and services expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good effort trying to have a hook * Good that when responding, you highlighted exactly what you are responding to * POI answer was prompt, and you came back to the speech quickly! * Good analysis in your point that the environment cannot be saved in this process.   Speaking time: 03:44.57, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are projecting at the beginning of your speech; you gotta pronounce your words more clearly! * I like the argument that some plastics are tough to recycle, therefore it’s hard to afford it: I’m not sure why this is true though? Try to make sure that you give me a few reasons for why your argument is true next time. * I think you need to gain control over the room and your speech; you seem quite distracted by the reaction of your opponents - their job is to not be convinced by you! Don’t pay too much attention to it. * Try to tell me the impacts of your argument: What specifically are the positive effects of not making them far more expensive? * I wasn’t too sure about the link between buying less and making environmentally harmful products. | |

| **Student:** Declan |
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| **Topic:** That we should make environmentally harmful goods and services expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good that you have a hook; but your hook needs a bit of direction * Good signposting! * Good that you talked about how poor people will be affected * Good that you had a conclusion   Speaking time: 02:22.32, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to give the judge a bit of a heads up for when you are about to begin; it’s easy to get caught off guard when there’s a lot going on! * For the rebuttal, I think that you could have responded by saying that plastic bottles are not difficult to recycle - since this was the main part of the other side's argument! * You gotta make sure that your claim/argument is clear - both judges didn’t know if you were rebutting or arguing! You must go back to the basics and structure your arguments with CREI. | |

| **Student:** Anthony |
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| **Topic:** That we should make environmentally harmful goods and services expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook, illustrating start, it is nice that you got us to imagine a world that showcases your world as it will become * You specified what you are responding to clearly, that's good! * Good that you brought in the group of people who do not believe in climate change * You talked about unemployment in this industry, interesting take!   Speaking time: 04:16.48, good luck! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the hook; please try to start at a louder level though! I need to see more projection from you. * Try to make your hand gestures more visible and consistent - this is important to keep the judges attention! * Try not to respond with an example (E.g., it’s not hard to get environmentally friendly items, my school everyone uses plastic bottles) because it may not apply! * Try to make sure that you are signposting (Meaning saying out loud) the different parts of your argument (Claim - Reasoning - Evidence - Impact.) as you're moving through your speech! | |

| **Student:** Rafael |
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| **Topic:** That we should make environmentally harmful goods and services expensive |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Hook was relevant and timely (trump unbanning plastic); you could say it much better though! * Plastic does not only affect landfills; but it also causes pollution! * Good eye contact! * Good point that CO2 emissions are a big challenge! * Good that you gave a conclusion!   Speaking time: 04.01.84, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are matching the content of the hook with a good tone; I think the hook deserved some exasperation! * I think that your speech could use a lot more hand gestures with consistency! * I wasn’t too sure about the black death response; what does that have to do with things becoming more expensive? * I think that in this debate, it is a lot more important for you to prove that things get better compared to just talking about the harms associated with pollution - your opponents agree with you that protecting the environment is important, but disagree on how to achieve the protection of the environment! | |